

Guided Reading Activity

The Jazz Age, 1921–1929

Lesson 3 *A Clash of Values*

Review Questions: Identifying Supporting Details

Directions: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The decade of the 1920s was a time of economic growth but also one of racism and nativism.

- 1. Detail:** Many Americans blamed _____ for the recession and taking jobs from returning soldiers.
- 2. Detail:** The trial of _____ focused on the fact that the accused men were anarchists and foreigners.
- 3. Detail:** In the 1920s, the _____ led a movement to restrict immigration.
- 4. Detail:** Two laws, the _____ and the _____, restricted immigration permanently by establishing quotas.
- 5. Detail:** Immigrants from _____ were exempt from quotas and found work on large farms in the _____.

B. Main Idea: A “new morality” challenged traditional ways of behavior.

- 1. Detail:** In the 1920s, many women sought to break free from _____.
- 2. Detail:** Many women attended _____, where they were encouraged to _____.
- 3. Detail:** A religious movement called _____ did not embrace the new morality. It rejected the theory of _____ and embraced creationism.
- 4. Detail:** The ban on the sale and the consumption of alcohol was called _____. To this effect the _____ Amendment was passed but was later repealed.
- 5. Detail:** The illegal production and distribution of alcohol was called _____.

