

# Guided Reading Activity

## World War I and Its Aftermath, 1914–1920

### Lesson 4 *The War's Impact*

#### Review Questions: Recording Who, What, When, Where, Why, and How Statements

**Directions:** Read each main idea and answer the questions below. Refer to your textbook to write the answers.

**A. Main Idea:** With the war over, the United States faced economic problems such as inflation and unemployment.

1. **What** increased the cost of living after the war?

---

---

2. **Why** did business leaders want to break the power of the unions?

---

---

3. **How** was the Seattle General Strike different from other strikes of the time?

---

---

4. **Why** was the Boston Police Strike important?

---

---

5. **How** did the steel strike affect the steelworkers' union?

---

---

6. **What** circumstances contributed to the race riots of 1919.

---

---

**B. Main Idea:** The number of strikes in 1919 caused Americans to fear a Communist revolution in the United States.

1. **What** was the Red Scare?

---

---

# Guided Reading Activity *cont.*

## World War I and Its Aftermath, 1914–1920

2. **How** did violence add to the climate of fear?

---

---

3. **What** were the Palmer raids?

---

---

4. **Who** was the Republican candidate who won the election of 1920?

---

---

### Summary and Reflection

**Directions:** Summarize the main ideas of this lesson by answering the question below.

What conditions were present in the United States after World War I?

---

---

---

---

---