

Guided Reading Activity

World War I and Its Aftermath, 1914–1920

Lesson 3 *A Bloody Conflict*

Review Questions: Identifying Supporting Details

Directions: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: Powerful weapons devastated the European landscape and caused millions to lose their lives.

- 1. Detail:** In 1914 warfare had changed with the use of powerful _____ guns.
- 2. Detail:** To protect themselves from artillery fire, the troops _____.
- 3. Detail:** To break through enemy lines, the Germans used _____ and the British used _____.
- 4. Detail:** World War I marked the first time _____ and _____ were used in combat.

B. Main Idea: When the Americans entered into World War I, many Germans believed the war was lost.

- 1. Detail:** The use of _____ at sea greatly reduced shipping losses and saved lives.
- 2. Detail:** When Lenin took power in Russia, his first act was to _____. This allowed Germany to _____.
- 3. Detail:** A massive U.S. attack led by _____ near the Argonne Forest pushed the Germans back.
- 4. Detail:** World War I ended when the German government signed an _____ on November 11, 1918.

C. Main Idea: The peace treaty that officially ended World War I was called the Treaty of Versailles.

- 1. Detail:** The peace plan after World War I presented by Wilson was called _____. It called for the creation of a _____ and _____ instead of secret agreements.
- 2. Detail:** The Treaty of Versailles punished Germany, demanding that it pay _____ of \$33 billion. It also reduced Germany's _____ and _____ it for the war.
- 3. Detail:** The Senate _____ to ratify the Treaty of Versailles and so the United States did not join the _____.

Guided Reading Activity *cont.*

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Summary and Reflection

Directions: Summarize the main ideas of this lesson by answering the question below.

How did World War I change the world?
