**Guided Reading Activity** 

# The Progressive

## The Progressive Movement, 1890–1920

#### **Lesson 2** Roosevelt and Taft

#### **Review Questions: Identifying Supporting Details**

**Directions:** Read each main idea. Use your textbook to supply the details that support or explain each main idea.

- **A. Main Idea:** Theodore Roosevelt increased the government's power to limit big business and protect natural resources.
  - 1. **Detail:** Roosevelt believed in the efficiency of trusts unless they created \_\_\_\_\_
  - 2. Detail: Roosevelt intervened in the \_\_\_\_\_\_ of 1902 to protect the country from a shortage that would have closed factories and left homes unheated.
  - 3. Detail: Roosevelt had Congress create the \_\_\_\_\_\_\_ to inform the public about abuses of power by big business.
  - **4. Detail:** Two laws, the \_\_\_\_\_\_ and the \_\_\_\_\_\_, were passed in 1906 to protect consumers.
- **B.** Main Idea: To protect our natural resources, Roosevelt urged Americans to conserve them.
  - Detail: The West's landscape changed when the Newlands Reclamation Act allowed federal money to pay for \_\_\_\_\_\_\_ and \_\_\_\_\_\_.
  - 2. **Detail:** Roosevelt felt that the best way to protect forests was to \_\_\_\_\_\_.
  - 3. Detail: Roosevelt greatly increased the power of the \_\_\_\_\_\_ branch of the federal government.
- **C. Main Idea:** Although Roosevelt felt Taft was ideal to continue his policies as the next president, many Americans were disappointed.
  - Detail: Taft angered many progressives by signing the \_\_\_\_\_\_\_, which raised tariffs on some goods.
  - 2. **Detail:** A serious controversy arose between the former secretary of the interior, \_\_\_\_\_\_\_, and the new secretary, \_\_\_\_\_\_, over concern about the nation's forest and mineral reserves.
  - 3. **Detail:** Two of Taft's achievements were the creation of the \_\_\_\_\_\_, which investigated child labor, and the \_\_\_\_\_\_, which monitored mining companies, expanded national forests, and protected waterpower sites from private development.

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# **Guided Reading Activity** cont.

## **The Progressive Movement, 1890–1920**

### **Summary and Reflection**

Directions: Summarize the main ideas of this lesson by answering the question below.			
How did Presidents Roosevelt and Taft work to limit big business as well as protect natural resources?			