

Guided Reading Activity

Becoming a World Power, 1872–1917

Lesson 3 *New American Diplomacy*

Review Questions: Identifying Supporting Details

Directions: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: When the United States became a major power in Asia, its main interest was in commerce.

- 1. Detail:** The _____ policy allowed each foreign nation in China to trade in another country's sphere of influence.
- 2. Detail:** The _____ was an attempt by Chinese groups to destroy the influence of Westerners in China.

B. Main Idea: President Theodore Roosevelt continued to expand the influence of the United States abroad.

- 1. Detail:** President Roosevelt sent battleships known as the _____ around the world to showcase American power.
- 2. Detail:** The relationship between the United States and _____ was held in check over the years by a series of agreements.
- 3. Detail:** In 1903 the United States signed a treaty with _____ agreeing to build a canal connecting the _____ and the _____ Oceans.
- 4. Detail:** President _____'s policy called _____ encouraged American businesses to invest in Latin American development.

C. Main Idea: Woodrow Wilson wanted to change the tone of U.S. foreign policy, but some of his actions damaged U.S. relations.

- 1. Detail:** Wilson refused to recognize General _____ when he seized power in Mexico.
- 2. Detail:** Wilson sent marines to seize the Mexican city of _____.
- 3. Detail:** Many Latin Americans thought Wilson's " _____ " style of diplomacy was no improvement over Roosevelt's "big stick" diplomacy.

Guided Reading Activity *cont.*

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Summary and Reflection

Directions: Summarize the main ideas of this lesson by answering the question below.

How did four American presidents extend American influence throughout the world between 1897 and 1917?
