

# Guided Reading Activity

## Becoming a World Power, 1872–1917

### Lesson 2 *The Spanish-American War*

#### Review Questions: Recording Who, What, When, Where, Why, and How Statements

**Directions:** Read each main idea and answer the questions below. Refer to your textbook to write the answers.

**A. Main Idea:** The United States and Cuba were closely tied economically, and many Americans supported Cuba's fight for independence.

1. **Who** was José Martí?

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2. **What** was the role of yellow journalism in building American support for Cuba?

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3. **How** did the explosion of the battleship USS Maine hasten the United States going to war?

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**B. Main Idea:** One part of America's navy blockaded Cuba, while another squadron took control of Manila, the Philippine capital.

1. **What** was the Battle of Manila Bay?

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2. **Who** were the Rough Riders?

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3. **How** did the Spanish-American War end?

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# Guided Reading Activity *cont.*

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**C. Main Idea:** After the war, the United States had to decide what to do with its new territories.

1. **What** were the conditions of the Treaty of Paris of 1898?

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2. **Why** did the United States insist that the Platt Amendment be added to Cuba's constitution?

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3. **When** did Puerto Ricans gain U.S. citizenship?

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4. **When** did the Philippines gain independence?

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### Summary and Reflection

**Directions:** Summarize the main ideas of this lesson by answering the question below.

How did the Spanish-American War lead to the United States having more colonies overseas?

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