

Guided Reading Activity

Becoming a World Power, 1872–1917

Lesson 1 *The Imperialist Vision*

Review Questions: Outlining

Directions: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. Building Support for Imperialism

- A. Until the late 1800s the United States had expanded by settling territory in _____.
- B. Americans decided that to keep the economy strong, the nation needed new _____.
- C. Historian John Fiske argued that English-speaking nations had _____ character, ideas and systems of _____ to justify overseas expansion.
- D. Americans needed a _____ to protect its merchant ships, and defend its rights to trade. Without this, many people felt the United States would be shut out of _____.

II. American Expansion in the Pacific

- A. To expand their nation, Americans looked westward toward the _____ and the nation of _____.
- B. In 1853 _____ entered Edo Bay and negotiated the Treaty of Kanagawa.
- C. This treaty granted the United States _____ at two Japanese ports.
- D. In a treaty with Hawaii, the United States received the rights to a _____ at _____.
- E. _____ tried to restore the Hawaiian monarchy's authority. A group of wealthy American sugar planters and Sanford Dole overthrew the monarchy.

Guided Reading Activity *cont.*

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Summary and Reflection

Directions: Summarize the main ideas of this lesson by answering the question below.

Why did many Americans support imperialism?
