

Guided Reading Activity

Creating a Modern America, 1865–1901

Lesson 1 *Industry and the Railroads*

Review Questions: Using Headings and Subheadings

Directions: Locate each heading below in your textbook. Then use the information under the correct heading and subheading to help you write each answer.

I. The United States Industrializes

A. Why was petroleum in high demand, even before its use as fuel for automobiles?

B. After the Civil War, what happened to the United States's Gross National Product?

C. How did railroads help the nation to develop?

D. How did a growing population help the nation's industrialists?

E. What inventions did Thomas Alva Edison's laboratory produce?

F. Alexander Graham Bell was responsible for a revolutionary breakthrough in communication. What was it?

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II. Free Enterprise

A. What did laissez-faire supporters believe about the role of government in economic affairs?

B. Who are people that risk capital in order to organize and run a business?

C. How was the United States different from Europe in regard to tariffs?

D. What do laissez-faire supporters believe about tariffs?

E. How did high tariffs hurt many Americans?

III. Linking the Nation

A. Before 1865, where were most of the railroad tracks in the United States concentrated?

B. What act help start the railroad boom, and how did it do so?

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C. How did the federal government encourage railroad companies to build across the Great Plains?

D. How did the railroad affect the frontier?

IV. Robber Barons

A. Why did bribery frequently occur during the railroad boom?

B. What was the Crédit Mobilier Scandal?

C. How did the Great Northern Railroad become the most successful transcontinental railroads without restoring to corruption?

Summary and Reflection

Directions: Summarize the main ideas of this lesson by answering the question below.

How did new technologies affect all Americans?
