

Guided Reading Activity

Creating a Nation

Lesson 3 *Antebellum America*

Review Questions: Outlining

Directions: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Nation Matures

- A.** To preserve a balance between _____ and _____ states, Congress enacted the _____, which allowed slavery to expand into the _____ but not in the rest of the Louisiana territory.
- B.** The charter of _____ expired in 1811. Calhoun introduced a bill to replace it, giving the new institution power to _____ and _____.

II. Life in the North and South

- A.** Between 1815 and 1860, more than 5 million _____ came to America. They were a steady source of cheap _____.
- B.** The invention of the _____ by _____ made _____ the dominant crop in the South.
- C.** State _____ forbade enslaved people from owning property or learning to _____ and _____, among other restrictions.

III. The Age of Jackson

- A.** In 1828 _____ was elected because of support from _____ and _____ voters.
- B.** Jackson sent warships to _____ during the _____ crisis.

Guided Reading Activity *cont.*

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IV. A Reforming Society

- A. People who believed that _____ caused crime and poverty formed _____.
- B. Other reformers focused on better facilities for _____, the insane, and the poor.

Summary and Reflection

Directions: Summarize the main ideas of this lesson by answering the question below.

Why could the first half of the nineteenth century be characterized as one of momentous changes?
